

# **CITIZENSHIP PARTICIPATION AND ENGAGEMENT**

## **Training Description**

**Number of hours:** 2,5

**Module:** 1

**Teachers:** Evelina Staykova, NBU

### **General information**

The training explores the way European citizens digest the commitments and legal aspects of EU citizenship through their own activities, engagements, and innovations. The core aspect is to stimulate the conscience of activity and understanding of producers of citizenship content, not consumers of it.

### **Assumed knowledge basis for course participation**

To manage this training, the general basic knowledge of students from economics, history and law is warmly welcomed.

### **Aim of the course**

The aim of the training is to offer some information and also proposals for developing a thorough understanding. It encourages students to understand European citizenship through its value dimension, which goes beyond a legal status consisting of mobility or the right to participate in elections, but includes social inclusion, active participation in the civic, social and political life of the Union.

### **Learning outcomes**

After participating of this training, students should be able to:

- prepare a vision statement for his/her (or his/her team's) value-creating activity that guides internal decision-making throughout the whole process of creating value
- promote initiatives for change and transformation that contribute to her/his vision

### **Teaching methodology**

The training takes the form of an interactive seminar. The theoretical concepts are focused on presenting the main ideas connected to given topics, followed by discussion based on problem-solving and challenge-based methodology.

### **Course outline**

- Citizenship, participation and human rights
- Citizenship skills for active participation
- Exercising EU citizenship - participate, interact and vote in the European Union

### **Study resources**

Albanesi C., Cicognani E. and Zani B. (2007). "Sense of community, civic engagement and social well-being in adolescence: an empirical study, *Journal of Community and Applied Social Psychology*, 17 (5), pp. 387-406.

Amadeo J.-A., Torney-Purta J., Lehmann R., Husfeldt V. and Nikolova R. (2002). Civic knowledge and engagement. An IEA study of upper secondary students in sixteen countries, Amsterdam: IEA (International Association for the Evaluation of Educational Achievement).

Callan E. (1997). Creating citizens: political education and liberal democracy, Oxford: Clarendon Press.

Hierlemann, Dominik, et al. (2022). Under Construction: Citizen Participation in the European Union. Verlag Bertelsmann Stiftung. Gütersloh.