EUROPEAN CITIZENSHIP ASPECTS

Training Descritpion

Number of hours: 2,5

Module: 1

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General information

The training of **European Citizenship Aspects** deals with the basic terminology and principles used in describing and explaining **European Citizenship integrate concept**. The main topics, in which the training is interested, are: Concept of European **Citizenship** (dimensions: identity, political rights, social rights and civic engagement), Timeline (evolution of the concept – from Maastricht to 2023) and Dilemmas of the concept (narrow vs. broad meaning of the concept).

Assumed knowledge basis for course participation

To manage this training, the general basic knowledge of students from economics, history and law is warmly welcomed.

Aim of the course

The aim of the training is to prepare the students to define their value-creating activity vision by introducing basic terminology, methodology, tools, and perspectives of the concept of **European Citizenship**. This training introduces the different dimensions of this concept and encourages interaction between citizens and civil society organisations from all participating countries, contributing to intercultural dialogue and bringing to the fore both Europe's diversity and unity, with particular attention to activities aimed at developing closer ties between citizens.

Learning outcomes

After participating of this training, students should be able to:

- show how different groups, such as firms and institutions, create value in her/his community and surroundings
- Understand different perspectives of the concept
- Have a positive atitudes towards European citizenship and the status conferred to the individual by European citizenship
- Find and valorize different tools of this status
- Develope of an active European citizenship

Teaching methodology

The training takes the form of an interactive seminar. The theoretical concepts are focused on presenting the main ideas connected to given topics, followed by discussion based on problem-solving and case study methodology.

Course outline

- Aspects regarding European Citizenship: three constituent components: civil; political / legal and social / cultural; Three levels: community; organizational and individual; facets: specific way of thinking, feeling and acting, which people have developed as a result of the knowledge, awareness, promotion, practice and integration of the values, objectives and tools set at the EU level, taking into account the current societal challenges; the ability to think, feel and act developed at individual level as a result of knowledge, awareness, promotion, practice and integration of the values, objectives and tools set at the EU level, taking into account the current societal challenges; a status conferred on the individual as a result of the knowledge, awareness, promotion, practice and integration of the values, objectives and instruments set at the EU level, taking into account the current societal challenges.
- Timeline of the concept: from Maastricht (rights of the citizens) to the actual problems (sustainable development, pandemic crises, competitivity., etc.) = entrepreneurship and innovative solutions
- Tools related to the 6 fundamental values of EU; entrepreneurial spirit / orientation to frugal; social responsibility; civic engagement (civic attitudes & civic behaviors); attitude towards diversity / the variety of national cultures.

Study resources

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- 2. Delanty, G. (2007). European citizenship: A critical assessment. *Citizenship studies*, 11(1), 63-72.
- 3. Delanty, G. (1997). Models of citizenship: Defining European identity and citizenship. *Citizenship studies*, 1(3), 285-303
- 4. ECSA (European Citizen Science Association). 2015. Ten Principles of Citizen Science. Berlin. http://doi.org/10.17605/OSF.IO/XPR2N
- 5. EUReKA (2021). EU MOBILE CITIZENS GO DIGITAL. Handbook on IT Best Practices, http://ier.gov.ro/wp-content/uploads/2021/10/Handbook-on-IT-Best-Practices.pdf
- 6. Evans, A. C. (1982). European citizenship. *Mod. L. Rev.*, 45, 497.
- 7. Fernández, Ó. (2005). Towards European citizenship through higher education?. *European Journal of Education*, 40(1), 60-68
- 8. Hadjitchoneva, J., Pellat, G., Marasova, J. (2022). Vers une citoyenneté européenne réinvestie par l'esprit d'entreprise et l'innovation frugale, Conference proceedings
- 9. Jamieson, L. (2002). Theorising identity, nationality and citizenship: Implications for European citizenship identity. *Sociológia-Slovak Sociological Review*, (6), 506-532
- 10. Lashyn, S. (2021). The aporia of EU citizenship. Liverpool Law Review, 42(3), 361-377
- 11. Lehning, P. B. (2001). European citizenship: towards a European identity?. *Law and philosophy*, 20(3), 239-282
- 12. Menéndez, A. J. (2014). Which Citizenship? Whose Europe?—The Many Paradoxes of European Citizenship. *German Law Journal*, *15*(5), 907-933

- 13. Neveu, C. (2020). European citizenship, citizens of Europe and European citizens. In *An Anthropology of the European Union* (pp. 119-135). Routledge
- 14. Painter, J. (2008). European citizenship and the regions. *European Urban and Regional Studies*, 15(1), 5-19
- 15. Preuss, U. K. (1995). Problems of a concept of European citizenship. *European law journal*, 1(3), 267-281
- 16. Shore, C. (2004). Whither European citizenship? Eros and civilization revisited. *European journal of social theory, 7*(1), 27-44.
- 17. Weiler, J. H. (1997). To be a European citizen Eros and civilization. *Journal of European Public Policy*, 4(4), 495-519